

## Year 6 Overview

|                   | Autumn 1  |  | Autumn 2   |                          | Spring 1   |   | Spring 2  |                                   | Summer 1  |        | Summer 2   |  |
|-------------------|---|--|--|--------------------------|--|---|---|-----------------------------------|---|--------|--|--|
| English           | Description of battle   | Using speech to move the action on or convey emotion | Write a letter to persuade   | Retell part of a tragedy | Focus on skills and transcription                        | Write a story that shows the emotion of war | Non-chronological report  | Write a story that builds tension | SATs preparation  | Poetry | Create a villain   | Show a character's feelings through speech |
|                   | Thor v Jormungandr  | Rock, Paper, Scissors                                | Macbeth  | Macbeth                  |  | The Piano                                   | Switch Zoo  | Replay                            |   |        | Jumanji  | Rock, Paper, Scissors                      |
| Reading           | Mixed extracts  |  | Holes<br>Louis Sachar  |                          | Mixed extracts   |   | SATS Reading<br>Comprehension practice                                      |                                   | Floodlands<br>Marcus Sedgewick                                  |        | The Final Year<br>Matt Goodfellow  |  |
| Maths             | Place Value<br>Addition, subtraction, multiplication & division   |  | Converting units<br>Fractions                                      |                          | Ratio<br>Algebra<br>Decimals<br>Percentages              |   | Perimeter, area & volume<br>Statistics                                      |                                   | Properties of shape<br>Position & direction                     |        | Consolidation & themed projects  |  |
| Science           | Light   |  | Circulatory system   |                          | Classification system                                    |   | Electricity   |                                   | Evolution and Inheritance                                       |        |  |  |
| History/Geography | History<br>The Vikings  |  | Geography<br>Mapping the World                                     |                          | History<br>Conflict and Resolution                       |   | History<br>Conflict and Resolution  |                                   | Geography<br>Global Challenges                                  |        | Geography<br>Global Challenges   |  |
| Art/DT            | Drawing Shells  |  | Steady hand game   |                          | Painting - Picasso                                       |   | Design a playground   |                                   | Sculpture - Masks   |        | Come dine with me  |  |
| PD                | What are Stereotypes?<br>How do I accept my friends for who they are?   |  | How do I accept my friends for who they are?<br>What is prejudice? |                          | How can I be a great citizen?<br>Why is money important? |   | Why do some people take drugs?<br>Where should I get my health information? |                                   | Who belongs in our country?<br>What does it mean to be British? |        | How will my body and feelings change when I get older? (Sex Ed)<br>How will I stay clean during puberty? |  |
| PE                | Sportshall athletics<br>Football  |  | Netball<br>Gymnastics  |                          | Handball<br>Hockey                                       |   | Tag Rugby<br>Dance  |                                   | Tennis<br>Cricket   |        | Rounders<br>Outdoor Adventure  |  |
| Computing         |   |  | Why do we use spreadsheets?  |                          |  |   | Real life application   |                                   |   |        | Film-making  |  |
| Music             | Compose using untuned percussion  |  | Singing  |                          | Djembe drumming  |   | 'Happy' by Pharell Williams – voices and tuned instruments                  |                                   | Explore visual representations of music                         |        | Learn and perform songs for the summer production  |  |
| French            | French sport and the Olympics   |  | In my French House   |                          | Planning a holiday                                       |   |   |                                   | Visiting a French town  |        |  |  |
| RE                | What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)?   |  |  |                          | Is it better to express beliefs in art or charity?       |   |   |                                   | What matters most to Christians and humanists?                  |        |  |  |
| P4C               | Philosophical questioning and thinking runs through our curriculum. Philosophy sessions may be linked to subject topics or to current affairs and issues of interest. |  |  |                          |  |   |   |                                   |   |        |  |  |